

N.K. BAGRODIA GLOBAL SCHOOL				
SECTOR-17, DWARKA				
SESSION:2025-26				
RATIONALISED SYLLABUS				
GRADE-VIII				
ENGLISH				
ASSESSMENT	MONTH	SYLLABUS	Activity/Project/Experiment/Flip Learning/HPC/MCQ Based / Educational Visit	LEARNING OUTCOMES
PERODIC TEST- I (JULY)	APRIL-MAY	(Cambridge) Unit 1: Living in Harmony L-1 Three Questions L-2 Children of India L-3 Nature is the gentlest mother (Poem) Unit 2: Reduce, Reuse, Recycle L-4 Ada's Violin Grammar Simple Tenses, Continuous Tense, Perfect Tense Writing Bio-sketch Reading Unseen Passage	Reading MCQ Based Activity- Situational Thinking & Alternative Ending Discussion Music & Recycling Project: Making instruments from waste materials. - Video Screening: Watching real-life clips of the Recycled Orchestra. Nature Art Project Grammar- News Reporting Interview a famous person	To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values. To recycle, reduce and reuse. Grammar: To develop the reasoning skills, to identify verbs in the sentences and extract the differences. The understanding and analyzing skills would be strengthened. Writing: To develop the various processes used in researching and writing a biographical research paper. This will include: brainstorming, note taking, outlining, creating a bibliography, and writing the final draft.
MID-TERM (SEPTEMBER)	JULY-AUGUST	Cambridge L-5 One Man,One Movement L-6 The Recycling Rap (Only discussion and recitation) Unit 3 Fear and Courage L-7 The Hero L-8 The Last Class L-9 Home They Brought her Warrior Dead Unit 4 Precious Water L-10 The Lake that flew away (HPC Assessment) L-11 Waiting for the Rain L-12 Her Head Grammar - Determiners, Active & Passive (Assertive Process Making), Subject Verb Agreement Writing - Diary Entry, Formal Letter to the Editor Reading Unseen Passage	Activity- Recycling Rap(Poem Recitation) Street Play/Skit/Drama showing the quality of courage/fear/bravery. Group Discussion on Political enslavement is a curse on any Nation as it deprives it of its identity. HPC-Water Conservation	To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values. To recycle, reduce and reuse. Grammar Determiners/Modals: To develop the reasoning skills, to identify the Determiners/Modals in the sentences and extract the differences. The understanding and analyzing skills would be strengthened. Writing: Diary Entry Inculcate the habit of sharing/caring or when you lent a helping hand to someone
	SEPTEMBER	Revision + Mid Term Examination		
	OCTOBER	Cambridge Unit 5 The Marvels of Medicine L-13 The Discovery of Penicillin L-15 This is going to hurt a little Grammar: Conjunctions Reading Unseen Passage	Group Activity, Research (Information about Penicillin ,Influenza and other related discoveries). Role Play showing the relationship between a dentist and patient.	To develop reading and language skills and an interest towards language and literature To able to stage and perform thus building their confidence. To understand the qualities of courage, sacrifice and determination. To gain more information about the discoveries, epidemics in these chapters. To understand the importance of Dental Health.

PERIODIC TEST-II (DECEMBER)	NOVEMBER- DECEMBER	Cambridge Unit 6 The Girl Child L-16 The Diary of a Young Girl L-17 I Keep my tryst with Everest L-18 Skater (Only discussion and recitation) Grammar: Sentences- Simple/Compound/Complex Reading: Unseen Passage Writing: Poster Writing	A PPT/collage on successful people and their struggles they faced during the period. Activity- Freeze Frame Challenge	To understand the power of non-fiction, memoir, and personal observation, and the renewing properties of self-expression. To identify relationships between characters and conflicts between them. Students will be able to gain information about the enriching experiences by the mountaineers, the problems they faced and other challenges. To understand that success comes at a price of hard work, sincerity and dedication. To grasp the theme and meaning of the poem. They will be able to understand the movements of the skater and the efforts she put to be a great skater. Writing- a. Students will be able to comprehend an effective Poster making as a tool of Visual Communication. b. They will be able to focus on the message to be delivered. Keep the sequence well ordered. c. Plan and organize a poster presentation.
	JANUARY	Cambridge Unit 7 Making Choices L-19 The Choice is Yours L-20 My Date with Greybeard (Only discussion) L-14 Influenza (HPC Assessment) Grammar: Prepositions Writing: Notice Writing (Disciplinary/Public Awareness) Reading Unseen Passage	Activity: "Elocution" on the choices they made in their lives and the consequences they faced. Wildlife Conservation- Sketching HPC Assessment- Pandemics of the world Prepositions Activity- Preposition Picture Book	Students will understand how important it is to make a correct choice. To effectively provide a synopsis of the story. To analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. To appreciate the language, content and style of the prose. Vocabulary would be enriched. To derive the moral values."
	FEBRUARY	L-21 The Road not Taken Grammar Gear : Reported Speech (Assertive, Interrogative, Imperative), Integrated Grammar Writing: Article Writing Reading Unseen Passage	L21- Group Activity: Write a script and present a skit demonstrating decision making and conflict resolution. Grammar: Group Activity- Role Play delivering dialogues in indirect speech	To grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Critical and creative thinking skills would be enhanced. To derive the moral values. Their vocabulary would be enriched. Grammar: Active Passive To demonstrate decision making and conflict resolution. To identify and comprehend the use of active and passive voice. To convert active voice into passive and passive to active. To express themselves and deliver information in a grammatically and mechanically correct form. Grammar: Conjunction To understand the use of sentence connectors. To differentiate the sentence connectors 'and' and 'but' in different sentences. To identify sentence connectors and use it effectively in their writing.
	MARCH	Final Term Examination		
HINDI				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	वसंत पाठ पाठ 1 लाख की घड़ियाँ पाठ 3 दिवानों की हस्ती व्याकरण भाषा और लिपि, सर्वनाम, अपठित गद्यांश अमृत संघर्ष 1 शीति 2 नशा 3 गृह दाह	गायन/अनुवाचन एवं क्रियात्मक कार्य बस की आत्मकथा का नाट्य मंचन	शुद्ध उच्चारण तथा भाषा कौशल श्रवण-लेखन-पठन नई सोच के प्रति जिनासा हास्य व्यंग आनंद प्राप्ति
MID-TERM (SEPTEMBER)	JULY-AUGUST	पाठ 4 भगवान के डाकिए (गतिविधि आधारित) पाठ 6 यह सबसे कठिन समय नहीं है व्याकरण उपसर्ग प्रत्यय, संज्ञा, शब्द विचार , पत्र, विज्ञापन लेखन ,अनुच्छेद लेखन अमृत संघर्ष 4 कौशल 5 सवा सेर गेहूँ 6मंत्र	विद्यार्थी पत्रों का महत्व समझते हुए पत्र लिखेंगे	
	SEPTEMBER		REVISION + MID TERM EXAM	नैतिक विकास का महत्व स्वतंत्रता पर्व जीवन जीने की धरणा

		OCTOBER	पाठ 7 कबीर की साखियाँ पाठ - 10 अकबरी लोटा व्याकरण- संवाद लेखन, क्रिया भेद सहित अमृत संघय 7 पंच परमेश्वर	दोहा गायन प्रतियोगिता अपने सच्चे मित्र के विषय में कविता रचना करेंगे	सकारात्मक दृष्टिकोण नैतिक विकास मित्रता की सीख एवं सच्चे मित्र का महत्व
PERIODIC TEST-II (DECEMBER)		NOVEMBER- DECEMBER	वसंत पाठ 12 पानी की कहानी पाठ 8 सुदामा चरित व्याकरण कारक, समास, चित्र लेखन अमृत संघय 8 दूध का दाम, 9 परीक्षा	अपने सच्चे मित्र के विषय में कविता रचना करेंगे छात्र विविध फिल्मों में सूरदास जी के पदों की सूची तैयार करेंगे सूरदास जी की भक्ति के अन्य पहलुओं पर चर्चा	मित्रता की सीख एवं सच्चे मित्र का महत्व प्रारूप कार्य अभिनय एवं अध्यात्म जीवन से प्रेरित होंगे कोलाज पत्र निर्माण
ANNUAL EXAM (MARCH)		JANUARY - FEBRUARY	वसंत पाठ 11 सूरदास के पद पाठ 13 बोज और सांप व्याकरण अनौपचारिक औपचारिक पत्र चित्र लेखन काल, अनुच्छेद अमृत संघय- 10 मुक्तिधन	पानी विषय पर कविता एवं गाना गाएंगे काल्पनिक पात्रों द्वारा किसी सामाजिक विषय पर संवाद तैयार करेंगे सूरदास जी की भक्ति के अन्य पहलुओं पर चर्चा	सामाजिक विषयों पर चिंतन शक्ति विकास तथा सामूहिक कार्य करने की क्षमता उत्पन्न
		MARCH		REVISION + FINAL TERM EXAM	
MATHEMATICS					
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES	
PERIODIC TEST- I (JULY)	APRIL-MAY	Ch 1 : - Rational Number Ch 5: - Squares and Square Roots Ch 6: Cubes and Cube Roots	Properties of Rational Numbers Relation between triangular number and Square numbers	1.To generalise properties of addition, subtraction, multiplication and division of rational numbers through patterns 1. To find squares, cubes and square roots and cube roots of numbers using different methods	
		Ch 2: Linear Equations in one variable	Magic with Number Pattern 2. Properties of a parallelogram	1. To verify properties of parallelograms and establish the relationship between them through reasoning. 2. To familiarize with various properties of a quadrilateral.	
		Ch 3: Understanding Quadrilaterals			
		Ch4: Data Handling	To represent the data using histogram	1. To familiarize with various types of graphs viz: bar graph, pie chart. 2. To group the data and represent it pictorially. 3. To find number of possible outcomes for a given events and its probability.	
		Ch 13: Introduction to Graphs	2. Oral Assessment	1. To acquaint the students with various terms related to Cartesian plane 2. To plot a point in a Cartesian plane using co-ordinate axes 3. To draw a line graph for the given data.	
		Chapter 10: Exponents and Powers	Flip teaching	2. To apply the laws of exponents in day to day problems.	
	SEPTEMBER	REVISION + MID TERM EXAM			
	OCTOBER	Ch 7: Comparing Quantities	Case Study on Compound interest and Simple Interest	1. To apply the concept of percent in finding discount, VAT and compound interest. 2. To apply commercial Maths in day to day life experiences	
PERIODIC TEST-II (DECEMBER)		Ch 8: Algebraic Expressions and Identities	Verification of Algebraic Identity (a+b) ²	1. To add and subtract rational algebraic expressions. 2. To multiply algebraic expressions.	
	NOVEMBER - DECEMBER	Ch 12: Factorisation	Verification of Algebraic Identity (x+ a)(x+b)	1. To familiarize with different methods of factorization of polynomials. 2. To divide monomials, binomial and polynomials by monomial, binomial and polynomials.	
			Table Presentation Activity - Direct & Indirect Proportion	1. To understand the meaning and concept of direct and inverse proportion. 2. To identify and apply the concept of direct proportion and inverse proportion in day to day life situation	
ANNUAL EXAM (MARCH)	JANUARY- FEBRUARY	Ch 11: Direct and Inverse Proportions	Lab Activity:	1. To find total surface 1. To be able to calculate surface area and volume of Cube, Cuboid and Cylinder.	

		Ch 9: Mensuration	area of a cylindrical objects.	
	MARCH	REVISION + FINAL EXAM		
SCIENCE				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	Chapter 1- Crop Production & Management	Science Lab:- Separation of healthy and unhealthy seeds. Activities:- –Art from Rabi and Kharif Seed and discussion on their benefits. –Gather information about different irrigation methods. –Virtual Farm Tour in class	1. Define the term agriculture 2. Understand different implements used in ploughing 3. Tabulate the difference between manures and fertilizers 4. Compare the different methods used in irrigation 5. Emphasize the importance of storage.
		Chapter 8- Force & Pressure	Science Lab:- Demonstrations of types of forces, To study the variation of pressure with depth. Activity:- Board Games/Online games on types of forces	1. Identify force 2. Understand the effects of force 3. Define pressure 4. Cite examples for increased and decreased pressure 5. explain the consequences of air pressure
		Chapter 3- Coal & Petroleum	Activity:- Get an outline map of India. Mark the places in the map where coal, petroleum and natural gas are found.	1. The main energy sources – coal and petroleum 2. Classify natural materials (resources) into renewable and non renewable resources 3. How fossil fuel formed?
MID-TERM (SEPTEMBER)	JULY-AUGUST	Chapter 2- Microorganisms-Friend & Foe	Science Lab:- To observe slides of Fungus and Lactobacillus through microscope. To grow micro-organisms on food items. HPC activity: Role-Playing as Scientists and Vaccination Awareness Poster	1. Discovery of microorganism 2. Research how bacteria move, where they live, and how they reproduce 3. Learn how microorganism are harmful and useful 4. Study some common methods of food preservation
		Chapter 9- Friction	Science Lab:- To Demonstrate types of friction -Measurement of friction using Spring Balance	1. Recognise friction as a force 2. List the advantages and disadvantages of friction 3. Describe the methods of increasing and diminishing friction 4. Understand fluid friction
		Chapter 4- Combustion & Flame	Science Lab:- To demonstrate candle flame and Magnesium ribbon flame -To prove that CO ₂ is produced on burning candle wax.	1. Combustion, products of combustion and condition necessary for combustion 2. An active fire protection and how does it work? 3. Zones of flames 4. Calorific value of fuel harmful effects of burning fuels.
	SEPTEMBER	REVISION + MID TERM EXAM		
PERIODIC TEST-II (DECEMBER)	OCTOBER	Chapter 10- Sound	Science Lab:- To demonstrate sound production due to vibrations in parts of musical instruments (or using their models) -To study the propagation of sound through solid, air and water. Science Lab:- To demonstrate sound is created by vibrations.	1. What is sound and what causes sound? 2. understand how sound is produced and propagated 3. understand the propagation of sound in liquid and gas 4. analyze the working of human ear 5. know about musical instrument 6. Differentiate between music and noise. 7. understand about the noise pollution and measures to control it
		Chapter 7- Reaching the Adolescence	Activity:-Conduct an anonymous "Ask Box" where students can drop their questions about adolescence. Answer them in an open and supportive discussion session. Prepare a chart/Graphic organizer on the human endocrine system, showing the locations of various glands and the names of the hormones secreted by them	1. Define hormone and state the function of hormones 2. Changes takes place during puberty 3. Differentiate the ways of determining the sex of foetus ways to take care of adolescents
	NOVEMBER-DECEMBER	Chapter 12 Some Natural Phenomena	Science Lab:- Collect the various objects and the materials . Try to charge each by rubbing with the materials . Record your findings.	To understand the transfer of charge from one object to another To understand the construction and working of an electroscope To understand the mechanism of earthing
		Chapter 13 Light	Science Lab:-To prove the laws of refraction. -To observe image formation in a plane mirror. Activity: Kaleidoscope and Periscope making project	1. Regular and diffused reflection 2. Laws of reflection 3. Characteristics of image formed with a plane mirror Multiple reflection 4. To develop an idea and reasons for dispersion. 5. Discuss image formed by spherical mirrors. 6. An eye – the natural optical instrument. 7.Development of latest technologies to help visually impaired people.

		Chapter 5- Conservation of Plants & Animals (PROJECT BASED)	-Preparation of Red data book. Put together a case study on disappearing tigers/cheetah in India. Include information on the tiger's natural habitat, why its numbers are decreasing and the steps being taken for its conservation. Campaigning video on Animal and Plant Conservation	1. Define term biodiversity 2. Understand the factors determining flora and fauna 3. List out the methods of conservation of forests and wildlife 4. To conserve diversity and integrity of plants, animals and micro-organism 5. Threatened and endangered species
ANNUAL EXAM (MARCH)	JANUARY	Chapter 6- Reproduction in Animals	HPC Activity:-Prepare a research report on test tube baby - Make a report on cloning, its applications, advantage and disadvantages - Powerpoint presentation of topics of Ch-6 and Ch -7	1. Recall the definition of reproduction 2. Learn about the functioning of the various organs of the male and female reproductive systems. 3. Understand the process of fertilization. 4. Differentiate between sexual and sexual reproduction. 5. Define metamorphosis 6. Differentiate between Viviparous and Oviparous
	FEBRUARY	Chapter 11 Chemical Effects of Electric Current	Science Lab:-To test the conduction of electricity through various liquids Science Lab:- Simple setup of Electroplating of Copper on Iron	1. Define conductors and insulators 2. Understand the electrical conductivity of some liquids in general 3. Identify chemical effects of electric current 4. List the uses of chemical effects such as electroplating
	MARCH	REVISION + FINAL EXAM		
SOCIAL SCIENCE				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
	APRIL - MAY	Geo: Chapter 1 - Resources	- To create a chart of resources based on it's availability. - Create a account of amount of resources we have in our country. - On map of India mark the natural resource rich regions of India.	1. The student would be able to comprehend the concept of resources. 2. The student would develop an understanding of necessity and dependence on the resources. 3. The students would be able to categorise and identify the various types of resources that we have around us.
		Civics: Chapter 1 - The Indian Constitution	- To speak on the features of Indian Constitution in class. - To make a Constitution of their own nation.	1. The student would be able to know of the significance of the Constitution of India. 2. The student would understand that history is not just about dates but a study of processes. 3. The child would know of the various constitutional morals and ethics that have been enshrined in the Constitution of India. 4. The child would get to know of the Fundamental rights and the duties of ours to ensure a nation for everyone.
		History: Chapter 1 - What, When, Where and How?	- To study different accounts and reports from history and present their views in front of class.	1. The students would know the importance of dates in History. 2. The students would understand that history is not just about dates but a study of processes. 3. The students explored various documents, travelogues, accounts and historical documents from archives to understand that each provides with a different set and perspective of information.
		Civics: Chapter 3 - Parliament and the Making of Laws	- VISIT TO PARLIAMENT HOUSE (OLD AND NEW BUILDING)	1. The students would know the composition of the Parliament House. 2. The students would know about the varying functions of the Parliament. 3. The students would experience the atmosphere of the Parliament House and witness the marvellous architecture of the building that stands tall so many years after the independence.
PERIODIC TEST- I (JULY)		PT-I EXAMINATION (Syllabus covered in the month of April-May)		
		Geography: Chapter 2 - Land, Soil, Water, Natural Vegetation and Wildlife Resources	- To make Posters on the "Humanisation of Environment: Cancer to Nature"	1. The students would explore the various dimensions of the Natural environment and also how the humans have been depleting them of their qualities. 2. The students would become more aware citizens as they would come to know about how the humans have been destroying nature for the sake of development. 3. The child might come up with possible solutions to the existing problems.
		History: Chapter 2 - From Trade to Territory (The company establishes power)	-To prepare a timeline of the whole chapter in a manner of comic.	1. The students would know about how the EIC slowly and steadily transformed from a Trading company to a Colonising group. 2. The students would get to know about the process of the power shift from the hands of native rulers to British East Indian Company. 3. The students would begin to understand the causes of the occupancy of land by the EIC.
		Civics: Chapter 2 - Understanding Secularism	- "Secularism as a key to United India" Posters and Slogan writing	1. The students would be able to define Secularism and its allied concepts. 2. The students would be able to make rational decisions after their understanding of the concept of Secularism. 3. The students would become into a better citizen as they'd be aware of what is the role of government and secularism in shaping a nation.

MID-TERM (SEPTEMBER)	JULY - AUGUST	Civics: Chapter 4 - Judiciary	- Interaction with a Lawyer to understand about the working of courts. - Visit to a Courtroom.	1. The students would get to know about the various forms of judiciary in our nation. 2. The students would understand the significance of the Judiciary. 3. The students would be able to understand the power and functions of the the Judiciary.
		Geography: Chapter 3 - Agriculture (HPC ACTIVITY)	- Choose a State/Union Territory of the nation (as per the roll number of the student) and develop a creative representation of that state's: Net sown area, Arable Land, Non-Arable Land, Major Crops produced, Agricultural imports, Agricultural exports, Climatic conditions, Irrigation facilities - rainfed or groundwater dependent, etc.	1. The students would know about the various types of Agriculture. 2. The students would come across different agricultural practices and processes. 3. The students would be able to show on the map of India the various types of crops grown. 4. The students would know the significance of the agriculture and its importance to ensure survival of all.
		History: Chapter 3 - Ruling the Countryside	- Devise a taxation system to generate a system of constant revenue. - Study the revenue system of present and write a critical review of it.	1. The students would come across the varying taxation policies of the British EIC. 2. The students would be able to identify the building tension in between the citizens, traders and the Britishers. 3. The students would be able to identify the varying reasons as of why the Britishers were able to successfully control a land of unknown language and traditions.
	SEPTEMBER	MID-TERM (TERM 1)		
PERIODIC TEST-II (DECEMBER)	OCTOBER, NOVEMBER AND DECEMBER	History: Chapter 5 - When People Revolt (1857 and After)	- Flip Teaching - Preparing a flow chart of Cause and Effect of 1857 from an Indian perspective and EIC perspective.	1. The students would be able to chart down the factors that led to the Revolt of 1857. 2. The students would be able to identify and list down the various leaders of the rebellion. 3. The students would be able to understand the way forward after 1857. 4. The students would be able to know the process of transition of power from the hands of EIC to British Crown.
		History: Chapter 4 - Tribals, Dikus and the Vision of a Golden Age (Project Based Chapter)	- Create a comic strip on life of Tribal leaders. - Role play of lives of Tribal people.	1. The child would be able to understand and list down various tribes of India. 2. The child would be able to understand the role played by various tribal leaders in the rebellions against British EIC. 3. The child would be able to understand the ways of living of tribes.
		Geography: Chapter 4 - Industries	- In present world find the best place as per you to set up an industry with a brief presentation explaining the causes.	1. The child would be able to chart down the various factors of the location of an Industry. 2. The child would be able to justify the location of Industry's Proximity to the water sources. 3. The child would be able to understand the various industrial processes. 4. The child would be able to explain the significance of Manufacturing Sector to the economy of the nation.
		Civics: Chapter 5 - Understanding Marginalisation (Quiz)	- To evaluate the current scenario of exclusion and inclusion of marginalised communities from independent but trusted sources of information and also the government sources and reports. (TO DEVELOP RESEARCH ABILITIES)	1. The child would be able to understand the concept and various domains of Marginalisation. 2. The child would be able to understand the multiple facets of the challenge in the society. 3. The child would be able to explain the various ways in which the people face marginalisation in the society or country.
		History: Chapter 6 - Civilising the "Native", Educating the Nation	- To devise an effective education system which caters on to the needs of future and also which allows some space to culture and traditions of the society.	1. The child would be able to understand the process of changes in the education system of India. 2. The student would be knowing the ways in which India's traditional education system was transformed as per the European set of needs and values. 3. The child would be able to differentiate between the Orientalist and Anglicist. 4. The child would come across various concepts of education as suggested by Rabindranath Tagore, Mahatma Gandhi, Aurobindo Ghosh, Charles Wood, Adam etc.
		Civics: Chapter 6 - Confronting Marginalisation	- To present a short skit on how are people from marginalised communities protected from the ongoing cases of exploitation and exclusion and what are the probable options and suitable laws for such scenarios.	1. The child would be able to explain the various ways in which the government tries to curb down marginalisation in society. 2. The child would be able to tell about the various provision as per the constitution and the laws enforced since the independence. 3. The child would be able to identify the various communities which have been marginalised over time and the ways they can counter them over time.
		History: Chapter 7 - Women, Caste and Reforms	- Role play of the advocates and the opposers of the stereotypes. - Finding sources of support or criticism to such stereotypes and ill-practices in ancient texts and documents of country's culture.	1. The child would be able to understand the issues related to the upliftment of status of women and people from lower castes in our country. 2. The student would be able to understand from the lives and contributions of Social reformers. 3. The students would not be practicing those discriminatory practices in any form. But the child would be the one raising awareness related to them.

ANNUAL EXAM (MARCH)	JANUARY	Geography: Chapter 5 - Human Resources	- To predict the future trends and the problems of the present in any country with the help of their population pyramid. To understand the demographic trends of the nation and try to come up with possible solutions to the problems that are about to emerge or are being faced in present.	1. The child would be able to understand the parameters of a human resource. 2. The child would be able to study the demographics with the help of Population Pyramid or Age-Sex Pyramid. 3. The child would be able to compare the level of demographic development of various nations throughout the world.
	FEBRUARY	Civics: Chapter 7: Public Facilities	- Assess the increasing divide between the public facility's quantity and quality in Urban and Rural areas and it's impact on the lives of people residing in those areas. Use examples to support findings from the real world. - Monitor the portion of budget invested in development of Public Infrastructre in the past 10 years. Critically evalute the steps taken and the behaviour of the people in regards to the Public facilities.	1. The child would be able to list down the various Public Facilities. 2. The child would be able to understand how the public facilities are funded. 3. The child would be able to explain the need of good public facilities for society. 4. The child would be able to explain how the quality of public facilities is a collective responsibility of Government and the Citizen.
	FEBRUARY	History: Chapter 8 - The Making of National Movement	- Prepare a presentation on various stages of the movement of freedom struggle. - Prepare a picture album of lives of National leaders.	1. The child would be able to understand about the whole struggle of the National Movement. 2. The child would be able to identify, know and be motivated from the lives and contributions of National Leaders during the Freedom Struggle. 3. The child would be able to understand the significance of the freedom struggle to shape the future of the nation.
		Civics: Chapter 8 - Law and Social Justice (HPC ACITIVITY)	- Present a case study of Bhopal Gas Tragedy while presenting a short skit, a documentary, a mathematical representation of data associated to it related to deaths, affected people, compensation, industrial accidents pre and post Bhopal Gas Tragedy.	1. The student would be able to know about the concepts like Social Justice. 2. The students would study the case study of the Bhopal Gas Tragedy to know about the varying value of workers in United States and in India. 3. The child would be able to understand how the weak laws and their weak implementation can cause chaos around us and how is this a collective responsibility of citizens and the government to ensure social equality.
	MARCH	TERM 2 - FINAL EXAM		
SANSKRIT				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERODIC TEST- I (JULY)	APRIL-MAY	प्रथमः पाठः सुभाषितानि , २.द्वितीयः पाठ विलस्य वाणी न मे श्रुता नूतनशब्दानाम् अवधौघ, अस्मद् , किम् युष्मद् , रुपाणि भू , पठ् , गम् , अस् पञ्चलकारेषु अव्ययप्रयोगः , । पाठित - पाठ-विषयाणाम् तथा अनुप्रयुक्तव्याकरणे - भागस्य अपि पुनरावृत्ती (PA-1) पाठित पाठ 1,2 , अपठित / पठित गद्यान्श, धातुरूपाणि पञ्चलकारेषु - पठ्, गम् भू, अस्, वर्णविच्छेदः संयोजनम् विभक्ति- पुरुष - प्रयोगः । शब्दरूपाणि - अस्मद् , किम् , युष्मद् अव्ययानि पाठधारितं । ३. डिजीभारतम् (HPC)	1 श्लोकोच्चारणम् । 2. कथा कथनम्	भाषाकौशलानाम् विकासः, व्याकरणस्य ज्ञानं , अव्ययानि , विभक्ति , कर्ता -क्रिया प्रयोगः , धातु -शब्दरूप कंठस्थिकरणम् , जीवनमूल्यानि ।
MID-TERM (SEPTEMBER)	JULY-AUGUST	५. कण्टकैनैव कण्टकम् , ६. गृहं शून्यं सुतां विना , विभक्त्यन्तपदनिर्माणम् संख्या (1-50) एकतः शतपर्यन्तं संख्याशब्दाः , स्वरसन्धिः – यण्-अयादि , विशेष्यविशेषणप्रयोगः प्रत्यय – क्त्वा-तुमुन् – ल्यप् , चित्रवर्णनम् शब्दरूपाणि - अस्मद् , किम् , युष्मद् , मुनि , साधु , मति धातुरूपाणि - रक्ष लिख् , सेव् पठ् , गम् , भू , अस् । , प्रत्ययाः , स्त्रीलिङ्ग शब्दाः धातुप्रयोगः , कविता-कण्ठस्थीकरणं अव्ययप्रयोगः स्वरसन्धि (दीर्घ - वृद्धि -गुण) ।	1. अभिनयम् , 2. नाट्यांश वाचनम् , 3 सुताधारितम् नारदलेखनम्	अनुप्रयुक्तव्याकरणस्य ज्ञानं , नवीन -धातु -शब्दरूप कंठस्थिकरणम् , सुतामहत्त्वम् , बुद्धिः महत्त्वम् ।
	SEPTEMBER	पुनरावृत्ती , (T-1) पाठित-पाठः 1-6 , अपठित / पठित गद्यान्श , नाट्यान्श , श्लोकांशः , अनुप्रयुक्तव्याकरणम् , धातुरूपाणि पञ्चलकारेषु - रक्ष , लिख् , सेव् पठ् , गम् , भू , अस् । सर्वनामप्रयोगः , शब्दरूपाणि - अस्मद् , किम् युष्मद् मुनि , साधु , मति, अव्ययानि पाठधारितं संख्या 1- 50 , वर्णविच्छेदः संयोजनञ्च , । क्त्वा, ल्यप्, तुमुन् , आदिप्रत्ययाः , स्वरसन्धि / विच्छेदः (दीर्घ-वृद्धि -गुण- यण्- अयादि) । पत्र – कथा - संवादपूर्ति , चित्रवर्णनम् , ७.भारतजनता ऽहम् ।	कार्यपत्र पुनरावृत्ति , अर्द्धवार्षिक परीक्षा पुनरावृत्ति , संवाद , पत्रपूर्तिः ।	अर्द्धवार्षिक परीक्षा पुनरावृत्ति तथा पाठित विषयाणाम् कंठस्थिकरणम् , संकल्पस्य महत्त्वम् , अनुप्रयुक्तव्याकरणम् ।

		OCTOBER	8. संसारसागरस्य नायकाः (HPC गतिविधि पर आधारित) 9. स्पतभगिन्याः । प्रत्ययाः तव्यत् , अनीयर् , मातृ-पितृ शब्दरूपाणि , उपपदविभक्तिः । द्वितीया (सर्वतः , अमितः , परितः) तृतीया (सह , साकम् , समम्) । कारक विभक्तिः , उपपद विभक्ति-प्रयोगः। व्यञ्जन – सन्धि । विच्छेदः प्रथमवर्णस्य वर्गीय तृतीयवर्णं तथा प्रथमवर्णस्य पञ्चमवर्णं उपपदविभक्तिः अमितः , परितः , उभयतः , सर्वतः , प्रति , विना , सह , अलम् , नमः आदि ।	1. चित्रवर्णनम् 2. सूत्रनिर्माणम्	भाषाकौशलानाम् विकासः , अनुप्रयुक्तव्याकरणस्य ज्ञानं , अव्ययानि , विभक्ति , कर्ता -क्रिया प्रयोगः , धातु -शब्दरूप कठस्थिकरणम् , जीवनमूल्यानि ।
	PERIODIC TEST-II (DECEMBER)	NOVEMBER-DECEMBER	प्रत्ययाः सर्वनामशब्दाः - विधुलिङ्गेषु शब्दरूपाणि अकारांत - आकारांत – उकारान्त आदि , पत्रलेखनम् - कारकविभक्तिः उपपदविभक्तिः च प्रयोगः (PT-2) - पुनरावृत्ती पाठित-पाठाः 7,8,9 , अपठित . पठित गद्यान्त्र , नाट्यान्त्र , श्लोकान्त्र , शब्दरूपाणि – बालक – बालिका , मातृ -पितृ , क्तिम् । स्या , पच , पिब , गम् , झू , अस् स्वरसन्धि (यण-अयादि) । व्यञ्जन - सन्धि / विच्छेदः प्रथमवर्णस्य वर्गीय तृतीयवर्णं तथा प्रथमवर्णस्य पञ्चमवर्णं विच्छेदः , उपपदविभक्तिः , तव्यत् , अनीयर् प्रत्ययः । 10. नौतिनवनिर्गतम् , 11. सावित्री बाई फूले , 12 कः रक्षति कः रक्षितः ? अव्ययानि , सेव , लभ् , लट् - लृटलकारयोः धातुरूपाणि ।	श्लोकगायनम् , कार्यपत्र पुनरावृत्ति , PA-II परीक्षा पुनरावृत्ति । चित्रनिर्माणम् , श्लोकगायनम्	जीवनमूल्यानि , मूल्यांकनम् , लेखनकौशलविकासः
		JANUARY	13. क्षिती राजते स्वर्णममिः (HPC गतिविधि पर आधारित) , 14 आर्यभट्टः , शब्दरूपाणि मति , सन्धयः- प्रत्ययाश्च ।	कवितागायनम् , चित्रनिर्माणम्	भारतमिहमाज्ञानं , संस्कृतविद्वतायाः महत्त्वम् ।
	ANNUAL EXAM (MARCH)	FEBRUARY	पुनरावृत्ती पाठित-पाठाः , अपठित , पठित गद्यान्त्र , नाट्यान्त्र , श्लोकान्त्र । अनुप्रयुक्तव्याकरणम् - कारकविभक्तिः उपपदविभक्तिः च प्रयोगः वर्णविच्छेदः संयोजनञ्य अव्ययानि , शब्दरूपाणि – बालक , बालिका , साधु , मति , मातृ -पितृ , लत् , किम् । धातुः - सेव् , लभ् (लट् - लृट् लकारयोः) , स्या , पच , पिब , पठ् , गम् , झू , अस् , (पचलकारेषु) स्वरसन्धि (दीर्घ - गुण – यण – अयादि) / व्यञ्जन - सन्धि / विच्छेदः प्रथमवर्णस्य वर्गीय तृतीयवर्णं तथा प्रथमवर्णस्य पञ्चमवर्णं विच्छेदः , क्त्वा -तुमुन् – ल्यप् , तव्यत् , अनीयर् प्रत्ययः । चित्रवर्णनम् , कथा-पत्र -संवादपूर्तिः , संख्या 1-100 ।	कार्यपत्र पुनरावृत्ति , अर्द्धवार्षिक परीक्षा पुनरावृत्ति , संवाद , पत्रपूर्तिः ।	कार्यपत्र पुनरावृत्ति , वार्षिक परीक्षा पुनरावृत्ति , संवाद-कथा-पत्रपूर्तिः , चित्रवर्णनम् एतेषां अभ्यासः । लेखनकौशलविकासः , पाठित विषयाणाम् कठस्थिकरणम् ।
		MARCH	(वार्षिकी - परीक्षा) प्रश्नपत्राधारित पाठ्यक्रमचर्चा : एवम् पाठित-विषयाणाम् पुनरावृत्ति ।	लेखनकौशल ,	तार्किक क्षमतायाः विकासः , मूल्यांकनम् , परिक्षणम् च ।
FRENCH					
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES	
PERODIC TEST- I (JULY)	APRIL-MAY	L-0 La culture et la civilisation de la France L-1 Un mail de mon cousin		> Connaître la civilization français > Former les phrases, Rappler les Verbes	
MID-TERM (SEPTEMBER)	JULY-AUGUST	L-2 La biodiversité L-3 Coco Chanel L-4 La France Miniature	Un Jeu sur les adverbes et Un Dialogue (Comment disez la direction)	> Racontez des choses > Décrire Une personne > Raconter un événement du passé	
	SEPTEMBER	L-5 . Une expérience incroyable+ Révision	Décrivez votre dernier voyage avec l'aide des photos (HPC)	> Raconter un événement du passé	
	OCTOBER	L-6 La lecture et les jeunes		L'importance de la lecture	

PERIODIC TEST-II (DECEMBER)	NOVEMBER- DECEMBER	L- 7 . Les tendances alimentaires en France L-8 Le déménagement à Biarritz + Révision	une petite exhibition des repas Français(HPC)	> Parler de l'alimentation
ANNUAL EXAM (MARCH)	JANUARY	L-9 . Une carte postale et des invitations	ils vont préparez des Invitations	>les étudiants vont apprendre le future simple
	FEBRUARY	L-10 Le réchauffement climatique + révision	Redigez la météo	> Les étudiants vont apprendre comment donnez les prévisions
	MARCH			
SPANISH				
ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERODIC TEST- I (JULY)	APRIL-MAY	LITERATURA LECCIÓN - 1 Bienvenidos LECCIÓN - 2 El campamento de verano Contestar las preguntas. La escritura - describir físicamente a una persona y escribir sobre lo que hiciste el verano pasado. Gramática - preterito perfecto, pronombres interrogativos, diminutivos, pretérito indefenido, ser/ir diferencia en pretérito indefenido, conectores textuales Comprensión de lectura.	Discusión sobre lo que hicieron el verano pasado - hacer preguntas -hablar de los campamentos - contar experiencias pasadas	Los estudiantes podrían conjugar verbos en tiempo pasado y podrían escribir lo que hicieron el verano pasado
MID-TERM (SEPTEMBER)	JULY-AUGUST	LITERATURA LECCION - 3 Ayudamos en casa LECCION - 4 La vuelta al cole La escritura - Describir la experiencia de un primer día de clase Gramatica - Adverbios de frecuencia, Tener (posesion)/ tener que (obligacion), Demostrativos, preposicion+pronombre, verbos irregulares en preterito indefinido, pronombres posesivos . Comprension de lectura	HPC- juego de roles - hacer preguntas -Actividad de gruoup	Los estudiantes serían capaces de diferenciar entre tener y tener que y serían capaces de conjugar los verbos en tiempo pasado
	SEPTEMBER	LITERATURA LECCION - 5 El concierto Contestar las preguntas. La escritura - describir una persona . Gramatica - Consolidar aspectos gramaticales, Acabar de + infinitivo Comprension de lectura	-discusión sobre cómo describirán a una persona	Los estudiantes serían capaces de describir a la persona y serían capaces de dar las respuestas relacionadas con el tema
REVISION + MID TERM EXAM				

		Lektion 0 Deutschsprachige Länder - GrüÙe formen (greeting forms) - Sich vorstellen (self introduction) Lektion 1 Hallo - Alphabete (Alphabets) - Begrüßungen Lektion 2 Mein Geburtstag - Monate , Wochentage und Zahlen	Vokabular wiederholen Gruppenaktivitäten wie kann man sich selbst vorstellen Beschreiben die ding auf deutsch .	Die Shülern sind in der lage , auf deutsch zu sprechen und Deutsche Wörter zu erkennen .
PERIODIC TEST- (JULY)				
	MID- TERM SEPTEMBER	JULY-AUGUST Lektion 3 Schule und Schulsachen - Genus und Artikel ergänzen - Definit Artikel und Indefinit Artikel	Bei Gruppenaktivitäten machen die schülern Ergänzungen mit den wörtern und bilde sätzen .	Die Schülern sind fähig zu identifizern die neuen wörter und erkennen unterschiedliche Nationalitäten und lernen aus verschiedene Ländern .
		SEPTEMBER Lektion 4 Wer ist das ? - pronomen - nicht/ kein/keine und Familie	Rollenspiel über familie .	Sie können verschiedene farben und kleidungen identifizieren .
REVISION + MID TERM EXAM				
		OCTOBER Lektion 5 Mein Haus - wörter und sache ergänzen	Die schüler machen ein paar witze mit den wörtern und bilden die sätze .	Sie können verschiedene berufen identifizieren und verben richtig konjugieren .
	PERIODIC TEST-II DECEMBER	NOVEMBER- DECEMBER Lektion 6 Farben - Kleidungen - Sätze verbinden - wortschatz	HPC- Schüler ergänzen die farben und kleidungen und Sätzen Bilde .	Sie können die verschieden farben richtig und klar ergänzen und kleidungen auf deutsch erkennen .
PERIODIC TEST - II				
		JANUARY Lektion 7 Hast du ein Hobby ? - Verben - Berufen - Revision	widerholung des verben und quiz machen	Sie können verben konjugieren und sätze bilden verschiedene berufe erkennen .
	ANNUAL EXAM (MARCH)	FEBRUARY Lektion 8 Körperteile - wie viele ? - Wortschatz - Revision	Wiederholung und vokabular wortschatz sätze bilden .	sie können Konjugation machen und kenntnisse über deutsche sachen haben .
		MARCH	TERM 2 ANNUAL EXAM	
VEDIC MATHS				
ASSESSMENT	MONTH	SYLLABUS	Activity/Project/Experiment/Flip Learning/HPC/MCQ Based / Educational Visit	LEARNING OUTCOMES
PERODIC TEST- I (JULY)	APRIL-MAY	SQUARE ROOT – • Sutra – Vilokanam (By observation) • Checking of number nature by Beejank (Digit Root) • Perfect Squares • Practice Worksheet	Blackboard Race	Understanding the concept of Square root of perfect square numbers using the trick and ability to solve the practice worksheet questions based on the same
MID-TERM (SEPTEMBER)	JULY-AUGUST	SQUARE ROOT – • Sutra – Vilokanam (By observation) • Checking of number nature by Beejank (Digit Root) • Imperfect Squares • Practice Worksheet	Timer based solving of questions game	Understanding the concept of Square root of imperfect square numbers using the trick and ability to solve the practice worksheet questions based on the same
	SEPTEMBER	REVISION + MID TERM EXAM		

	PERIODIC TEST-II (DECEMBER)	OCTOBER	CUBE ROOT – <ul style="list-style-type: none"> Sutra – Vilokanam (By observation) Checking of number nature by Beejank (Digit Root) Perfect Cubes Practice Worksheet 	Dodging the questions	Understanding the concept of Cube root of perfect cube numbers using the trick and ability to solve the practice worksheet questions based on the same
		NOVEMBER- DECEMBER	CUBE ROOT – <ul style="list-style-type: none"> Sutra – Vilokanam (By observation) Checking of number nature by Beejank (Digit Root) Imperfect Cubes Practice Worksheet 	Withdrawing the flash card	Understanding the concept of Cube root of Imperfect cube numbers using the trick and ability to solve the practice worksheet questions based on the same
	ANNUAL EXAM (MARCH)	JANUARY FEBRUARY	DIVISION- <ul style="list-style-type: none"> Sutra - Vilokanam Divisibility Rule Positive and Negative Osculator 	Fastest finger first	Understanding the concept of Division using the trick and ability to solve the practice worksheet questions based on the same
		MARCH	REVISION + FINAL EXAM		